

# PC ACTION LINE

Putnam City Association of Classroom Teachers

Newsletter

August 2008

## Putnam City Teachers asked to Help with HOPE

The PACT and OEA will be part of a state wide signature collection initiative. Helping Oklahoma Public Education [HOPE] seeks to collect 200,000 signatures for a constitutional

amendment vote of the people requiring regional average funding for education. Currently, Oklahoma's per pupil expenditure is \$6,900 while the regional average is \$8,300. This ranks Oklahoma 48<sup>th</sup> nationally on per pupil expenditures. The new increased funding will be used for professional development for teachers, expanded curriculum and teachers salaries.

In order to collect signatures, teachers must be trained on the process. The training will begin at the August 25 building rep meeting. Each building rep will be able to train others within his/her building. We will also be offering trainings at the PACT office in September. The process is simple and easy to learn. We want to make sure that we follow all the rules and regulations placed on petition signature gatherers.

Teachers are being asked to collect signatures from parents, friends, neighbors and family members. Large gatherings such as civic groups or churches are prime locations to collect signatures. Teachers are not being asked to go door to door or stand in front of businesses.

If you would like to collect signatures, please contact your building rep, email the PACT at [pcact@coxinet.net](mailto:pcact@coxinet.net) or call 787-7021.



**Helping Oklahoma Public Education**

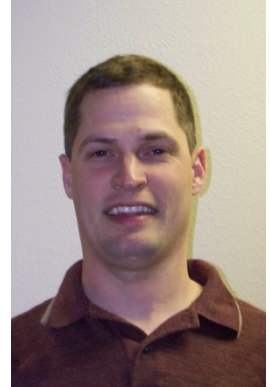
The PACT is part of the Oklahoma Education Association (OEA) and the National Education Association (NEA).

**We believe that ALL students have the right to attend Great Public Schools.**

# PCACT OFFICERS 2008-2009

## Eric Winkle - President

Graduate of Oklahoma State University  
BA in Spanish and a Certificate of Latin American Studies  
Taught Spanish in PC for 14 Years  
Been a part of the faculties of PCW, Hefner, Mayfield, WOE, Arbor Grove,  
Northridge and Harvest Hills  
Vice-President PCACT for 3 years  
Member at Large 1 year  
Building Rep 5 years  
OEA delegate and NEA delegate 4 years  
Negotiations Team 4 Years



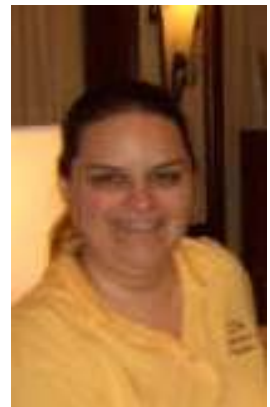
## Jennifer Seal - Vice President

Graduate of Putnam City High and Oklahoma City University  
BA in Vocal Music and History  
Masters in US History from UCO  
Taught AP US History at PC North 8 years  
Building Rep 4 years  
Negotiations Teams 3 years  
OEA delegate 3 years and NEA delegate 1 year  
OEA State Committee for Human and Civil Rights 3 year



## René Allen - Treasurer

Graduate of University of Oklahoma  
BA in Psychology and History  
Masters in Elementary Ed from UCO  
8th year teaching (2 districts, 4 schools, 7 grades)  
Currently at Hefner teaching 8th grade history and English  
OEA delegate 3 years and NEA delegate 2 years  
Negotiations Teams 2 years



## Kathryn Davis - Secretary

Graduate of the University Of Central Oklahoma  
BS in Technology  
Taught Technology 11 years at Mayfield Middle school  
Building Rep 9 years  
OEA delegate 2 years and NEA delegate 1 year



# Negotiated Agreement Language Ratified

Changes to the language of the Negotiated agreement were presented at the annual PACT meeting on August 8<sup>th</sup>, 2008 at PC North High School. All certified staff were eligible to vote. The final tally was 97% to adopt and 3% against. On Monday, August 18 the Putnam City School Board voted to ratify the proposed changes. Both sides signed the agreement and it will be published soon.

Money talks were postponed until after the beginning of the year. Low fund balance and declining student population in a year with decreased state aid has set the talks back. It is the intent of the PACT to gain at least a step for every teacher.



## A QUESTION OF JEANS

One of the most noticeable changes to the Negotiated Agreement was to the article dealing with teacher dress. Before the changes, the article contained a laundry list of items that were not considered appropriate to wear. Some of the items were debatable as whether or not they could be dressed up to look professional. Jeans, of course, were on the top of the list. Both sides agreed that a list was not needed.

**There are no restrictions to the days on which jeans may be worn. However, they must maintain a professional look.**

Some schools have designated a day of the week to show spirit. On these days teachers are encouraged to wear a school shirt and may choose to wear jeans on this day.

**Teachers sent to change will have the opportunity to file a grievance to challenge the decision**



**Do you know where to find  
a copy of the  
Negotiated  
Agreement?**

**go to**

**[www.putnamcityact.org](http://www.putnamcityact.org)**

**or contact your building rep  
or administrator**



The PCACT Board voted on Monday to release unspent funds back to members in the form of a \$20 staples card. The money was saved as a result of not having an office for part of the 2007-08 school year.

The old office location was being remodeled when a severe storm ripped through Oklahoma City and flooded the entire building. As a result, Putnam City High school became the temporary location of the PCACT for over 5 months. Staples is helping by giving a 6% discount for the cards. The cards have been ordered and should be delivered by the end of September. In order to qualify for a card, you must have been a PCACT member for the 2007-2008 school year.

## **PCACT Professional Development**

### **"I CAN DO IT "**

**October 11, 2008** OEA Building

**Provided at no cost to PCACT Members**

"I Can Do It" is an exciting classroom management system that offers educators a systemic way to improve classroom management.

The purpose of I Can Do It! is to help teachers in grades K-12, as well as other staff, improve their instruction and classroom behavioral management skills.

The curriculum provides the necessary foundations for classroom management skills on which other instruction and behavior projects must build: communication skills, interventions for difficult behavior, creating an effective climate, rules and routines. The training involves teachers in activities directly related to planning, maintaining, and implementing effective classroom management strategies.

Participants in the cadre-training program will participate in a task analysis of the curriculum that will train teachers directly. The curriculum itself demonstrates the model training that can be implemented in a school's professional development program. Learning materials include a teaching manual that covers eight (8) modules:

- (1) Creating community
- (2) Planning and teaching rules and procedures
- (3) Reinforcement
- (4) Behavior management hints
  - a. signals
  - b. sponges
  - c. transitions
- (5) Communication skills
- (6) Home & school communication
- (7) Intervention strategies for difficult behavior
- (8) Partnering

**Space is limited. Call 787-7021 to reserve your spot!**